

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HIST 1117: Outsiders: Histories of Exclusion

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course investigates groups considered to be "outsiders" at various points in Western history. By focusing on three specific groups of outsiders and following their respective histories from the Middle Ages to the present, the causes for such ostracization can be explored, and the official as well as public responses to them can be assessed.

Prerequisites: None

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of the complexity of social exclusion and its role, past and present.
2. Identify key factors, which contribute to the evolution of exclusionary measures
3. Discuss the historical, social, economic and political issues, which are usually associated with exclusionary policies.
4. Evaluate critically a variety of sources and literature on the topic of exclusion.
5. Prepare a term paper, which meets university transfer standards in terms of grammar, structure, format, content and documentation of sources.

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

Final Exam 20%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 2 x 15%

Assignments: 40%

Participation: 10%

Number of assignments: 2

Participation format: Involvement in seminars

Number and variety of writing assignments: Students will submit a document analysis and a research paper

Proportion of individual and group work:

Individual: 100%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Introduction (4 Lecture Hours)

* Tolerance in Society: Early Concepts

*Defining Otherness

*Criteria for Exclusion

This generic outline is for planning purposes only.

*The Need for Scapegoating

I. The Jewish Diaspora in Europe (10 Lecture Hours + 4 Seminars)

*Christianity and the Jews

*The Papacy and the Jews in the Middle Ages

*Ethnic Cleansing: The Expulsion of the Jews from England, 1290

*Expulsion of the Jews from France: Servi camerae mostrae

*The Sixteenth to the Eighteenth Centuries

* Fact vs Fiction: The Nineteenth Century

* Pogroms in Imperial Russia

* From Anti-Judaism to Anti-Semitism

*World War I and the Jews

* The Twisted Road to Auschwitz

II. Itinerants on the Move (10 Lecture Hours + 4 Seminars)

*Earliest Records of the Gypsies' Appearance in Central and Western Europe

* Early Reception *Quaint but Dangerous: the Gypsy Portrayal in Nineteenth-Century European Literature *
From Literature to Reality

* The Gypsies' Holocaust "Whether Gypsies or Romanies: Still Awaiting Recognition

III. Prostitutes (10 Lecture Hours + 4 Seminars)

*Sex and Christianity: the Middle Ages

* Protestant Purity in Early Modern Europe

* Seventeenth and Eighteenth Century Moralists

*Bourgeois Propriety in the Nineteenth Century: Appearance is Everything

*Societies in Flux: the Roaring Twenties

* Sex Comes to America: the Kinsey Report and Playboy Magazine

* Current International Law and Prostitution.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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